

1st Timothy 5

1. Though the Greek word is the same for “elders” (older men) in verse 1 as it is for “elders” in verse 17, what is the difference in its application and meaning? (*hint: use the context of each verse for the answer*)

2. Verses 3-16 contain instructions for the care of widows:
 - a. Who has the *usual* and *primary* role of caring for widows?

 - b. What three classes of widows are addressed in this text?
(*technically, it is two classes with a particular subset of one class*)

 - c. Using verses 4, 5 and 16, explain the difference between the two main classes of widows with regard to their care, and who has the primary obligation of providing such:

 - d. According to verse 9, widows of one of these classes might be placed on what special “roll?” (be “enrolled” in what sense?)

 - e. What qualifications must she meet in order to qualify for this roll?
(vs. 9-10)

 - f. What widows are not permitted to be placed upon this roll? (vs. 5, 6, 11)

 - g. How does verse 16 of this chapter refute the liberal/institutional argument that “what the individual can do financially, the church can do”?

3. According to verses 17 and 18, what is an elder authorized to receive from a church?
 - a. What does Paul mean by the phrase “double honor?”
4. In verse 18, Paul uses the word “Scripture” to describe Bible statements from what two books? (*books from which he quotes*)
5. What warning is issued concerning accusations against elders?
6. What is to be done about elders who persist in sin?
7. What was Timothy to avoid doing in keeping God’s rules? (v.21)
8. We have discussed the practice of “laying on of hands” in previous chapters and in other passages. From related passages, what is the likely meaning of the phrase here in verse 22, and what does it **not** mean? (contrast Acts 8:14-18).
9. What medical advice did Paul give Timothy? How is this passage often misused by people today?
10. What two classes of sin are discussed in verse 24?
 - a. How do the classifications change when discussing good works?